## SHARED DECISION-MAKING OVERVIEW

	Goals of Care	Professionals Involved	Resources	Parental Consideration	Professional Considerations
Prenatal Diagnosis	Determine if patient desires more information	<ul><li>Obstetrician</li></ul>	<ul> <li>Spiritual support</li> </ul>	Experiences:	- Use the child's name
	via ultrasound, amniocentesis, etc.	<ul> <li>Maternal-Fetal Medicine</li> </ul>	<ul> <li>Professional organizations</li> </ul>	<ul> <li>Denial, Guilt, Anger</li> </ul>	Professional challenges:
	- Determine if pregnancy will be continued	<ul> <li>Genetic counselor</li> </ul>	<ul> <li>Support organizations, for</li> </ul>	<ul><li>Powerlessness</li></ul>	<ul> <li>Concern about time constraints</li> </ul>
	- If yes, determine parent goals (Hold a live baby?,	<ul><li>Neonatologist</li></ul>	example, SOFT	<ul> <li>Conflicted feelings (fear child dies,</li> </ul>	<ul> <li>Lack of training in delivering</li> </ul>
	Take their baby home? Prolong survival?)	<ul><li>Newborn NP/MD</li></ul>	<ul><li>Web resources</li></ul>	fear child lives, profound love)	difficult news
	<ul> <li>Acknowledge that goals may change</li> </ul>	– Nurse	<ul> <li>Care after perinatal loss</li> </ul>	<ul> <li>Sadness (loss of expected child,</li> </ul>	<ul> <li>Confusion about roles of providers</li> </ul>
	<ul> <li>Discuss continuation of antenatal care and</li> </ul>	- Consider:	(mementos, photos,	baby cannot come home as assumed)	<ul> <li>Use of appropriate language</li> </ul>
	options for antenatal testing	Perinatal hospice	autopsy, genetic	Other:	<ul> <li>Conflicting values</li> </ul>
	<ul> <li>Anticipate labor and delivery decisions, including</li> </ul>	Pediatric subspecialists	counseling)	<ul> <li>Make sure families know that some</li> </ul>	- Identify community-based palliative care
	fetal monitoring and route of delivery	- CMIH Case Managers	- See "Decision-making	infants survive days, months	or hospice resources and make referral
			with families" resource	or years	<ul> <li>Avoid passing judgment</li> </ul>
				<ul> <li>Alleviate feelings of maternal guilt</li> </ul>	
	– Plan for serial conversations	– Obstetrician/MFM	Care conference prior to	Fears:	- Use the child's name
	Promote interdisciplinary care	Neonatologist	delivery with development	– Facing uncertain future	- Offer hope*
	Define terminology carefully	- Newborn NP/MD	of a written care plan	Being misunderstood, judged	- Ask "What do you need?"
	Describe and discuss resuscitation	- Chaplain	- See "Decision-making	Sharing diagnosis with child's	- ASK What do you need:
	scenarios and family wishes	– Social work	with families" resource	siblings, other family, friends	Professional challenges:
ery	Scenarios and family wishes	- Nurse	with annines resource	Anticipating abandonment at any	Personal preferences different from parents
Delj:		- Nuise		stage of the pathway	Pressure to make the correct daignosis
pue				stage of the pathway	in a timely fashion
Labor and Delivery				Other:	Need to maintain both objectivity
La				Make sure families know that some	and empathy
				infants survive days, months	Professional sense of failure and grief
				or years	- Admit uncertainty
				Alleviate feelings of maternal guilt	- Importance of language
				guit	Avoid passing judgment
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## **SHARED DECISION-MAKING OVERVIEW**

	Goals of Care	Professionals Involved	Resources	Parental Consideration	Professional Considerations
	<ul> <li>Promote bonding with newborn</li> </ul>	- Nurse	<ul> <li>Training on delivering</li> </ul>	Hopes and Desires:	Suggested Strategies:
	<ul> <li>Deliver information in a timely</li> </ul>	- Obstetrician/MFM	difficult news	- Acknowledgment of complexity of	- Use the child's name
	manner that is easily understood	<ul> <li>Neonatologist</li> </ul>	- Care after neonatal loss	the experience	<ul> <li>Recognize shock and disbelief</li> </ul>
	<ul> <li>Initiate a preliminary discussion</li> </ul>	- Newborn NP/MD	(mementos, photos,	- Parental need for accurate, complete,	– Be aware of the importance of
	before final diagnosis, to allow	- Chaplain	autopsy, genetic	information on syndrome combined	culture
<u>.v</u>	for appropriate timing for	<ul> <li>Supportive Care Team**</li> </ul>	counseling)	with willingness to let baby "write	<ul> <li>Use language that neither over nor</li> </ul>
nosi	processing of information	<ul> <li>Medical Geneticist</li> </ul>	<ul> <li>Support group contact</li> </ul>	her own book"	under estimates family's abilities
Postnatal diagnosis	- Explain what is likely to happen if:		information	- Being heard on delivery preferences,	<ul> <li>Ask about parents' own hopes and fears</li> </ul>
atal	medical intervention is directed at comfort care		- See "Decision-making	especially C-section	- Admit uncertainty; offer hope
ostn	simple, minimally invasive care is started		with familis" resource	- Respected as any parents in the	- Ask "What do you need?"
۵	more complex interventions are initiated			process of prenatal care and delivery	
	- Inform family of further choices that are			<ul> <li>Consulted regarding balance of</li> </ul>	Professional challenges:
	likely to arise in next days, weeks			joyful/somber atmosphere at	<ul> <li>Avoid passing judgment</li> </ul>
				delivery	
				- Allotted time to balance processing	
				information with need for more	
_					
	Discuss discharge criteria	– Nurse	<ul><li>Supportive Care Team**</li></ul>	<ul> <li>Encouraged to spend as much time</li> </ul>	- Use the child's name
	- Clarify plans for fluids, nutrition, respiratory support	<ul> <li>Primary care provider</li> </ul>	<ul><li>Support groups</li></ul>	with baby as possible	- Describe organ malformations and normal
	resuscitation status	<ul> <li>Relevant subspecialists</li> </ul>	- Home care RNs,	- Respect for family spiritual preferences	organs using plain language
	- Explain what is likely to happen if:	<ul> <li>Clinical social worker</li> </ul>	therapists, agencies	Guided through changes in parental	Work to integrate values and facts
	medical intervention is directed at comfort care	<ul> <li>Case manager</li> </ul>	<ul><li>Insurance/case</li></ul>	decisions at each decision point	- Anticipate changes in decisions
	simple, minimally invasive care is started	- Supportive Care Team**	management support	- Elimination of terms such as	- Speak with extended families, if requested
Neonatal Care	more complex interventions are initiated	<ul> <li>Home care provider</li> </ul>	- See "Decision-making	"vegetative," "lethal," "quality of	Commit to having serial conversations
atal (	Consider Supportive Care Team**	<ul> <li>Medical Geneticist</li> </ul>	with familis" resource	life," "incompatible with life"	- Reassure that the relationship continues
eon	- Inform family of further choices that are likely to arise	– Chaplain		<ul> <li>Appreciated feelings that baby is a</li> </ul>	- Prepare the family for the baby's
Ž	in next days, weeks			loved, valued child, not a diagnosis	appearance
	Write description of plan and clarify before D/C			<ul> <li>Being accepted without labels</li> </ul>	- Admit uncertainty; offer hope*
	Document plans in Medical Record				- Ask "What do you need?"
	Promote care conferences, flexibility in decision-				
	making, evolution of plans				Professional challenges:
	- Avoid temptation to make definitive plans too				<ul> <li>Avoid passing judgment</li> </ul>
	far into the future				

## SHARED DECISION-MAKING OVERVIEW

	Goals of Care	Professionals Involved	Resources	Parental Consideration	Professional Considerations
	<ul> <li>Provide supportive care to providers and families</li> </ul>	<ul> <li>Supportive Care Team**</li> </ul>	<ul> <li>Proactive support in</li> </ul>	<ul> <li>Encouraged to spend as much time</li> </ul>	- Admit uncertainty; offer hope
	<ul> <li>Anticipate parents changing goals and plans</li> </ul>	<ul> <li>Family's spiritual</li> </ul>	finding hospital and	with baby as possible	- Ask "What do you need?"
	- Inform family of further choices that are	support, for example,	physician support	- Respect for family spiritual preferences	- Consider support for siblings
	likely to arise in next days, weeks	chaplain	<ul> <li>Support groups in place</li> </ul>	<ul> <li>Guided through changes in parental</li> </ul>	
e E	<ul> <li>Write a thorough plan including DNR orders</li> </ul>	<ul> <li>Geneticists, other</li> </ul>	<ul> <li>Ancillary care in place</li> </ul>	decisions at each decision point	
home	in EMR, and with family	specialists	- Financial advice and	<ul> <li>Elimination of terms such as</li> </ul>	
D/C to	<ul> <li>Clarify plan before discharge</li> </ul>	<ul> <li>Home nurses</li> </ul>	support	"vegetative," "lethal," "quality of	
	– Document plan in EMR	<ul><li>Therapist</li></ul>	<ul> <li>Community hospital</li> </ul>	life," "incompatible with life"	
			provider may need	<ul> <li>Appreciated feelings that baby is a</li> </ul>	
			subspecialty support	loved, valued child, not a diagnosis	
			- See "Decision-making	<ul> <li>Being accepted without labels</li> </ul>	
			with familis" resource		

Adapted from Andrews, et al. Am J Med Gen 172C:257, 2016 and Janvier, et al. Pediatrics, 2012

<sup>\*</sup>Hope for a liveborn infant, hope for discharge, hope for minimal suffering, hope for longer than expected survival, etc

<sup>\*\*</sup>Suggested language to use with family: "The Children's Supportive Care Team is available to see any child with a serious illness who receives medical care at the UNC Children's Hospital. The team partners with you and your child's other medical providers to help understand your goals and wishes for your child, and also your worries and concerns as you care for your child and learn more about her/his medical condition and any symptoms s/he is experiencing. The team can help identify resources at the UNC Children's Hospital and in your home community that may be helpful as you continue to care for your child and make decisions about her/his medical care."